

Resume: M S A Akoojee

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1. ACADEMIC QUALIFICATIONS (BA. H.Ed. (PG). B.Ed. M.Ed. PhD.)

QUALIFICATION	PERIOD ENROLLED	INSTITUTION
Doctor of Philosophy (PhD) <i>(Private Vocational Education and Training in South Africa)</i>	04/2004 – 10/2007 (PT) <i>Degree Conferred, 13.12.2007</i>	University of the Witwatersrand, Johannesburg, Gauteng, RSA.
Masters in Education (M.Ed.) <i>(Teacher Education, Sociology of Education)</i>	01/1992 – 12/1994(PT) <i>Degree Conferred 28.06.1995</i>	University of the Witwatersrand, Johannesburg, Gauteng, RSA.
Bachelor of Education (B.Ed.)	01/1985-12/1986 (PT) <i>Degree Conferred, 11.12.1986</i>	University of the Witwatersrand, Johannesburg, Gauteng, RSA.
Higher Education Diploma (Post Graduate) H.ED (PG)	01/1983 -12/1984 (PT) <i>Diploma Conferred 22.04.1985</i>	University of South Africa (UNISA), Pretoria, Gauteng, RSA.
Bachelor of Arts (BA)	01/1979 -12/1981(FT) <i>Degree Conferred, 08.05.1982</i>	University of Durban-Westville (U- DW), KwaZulu-Natal, RSA.
School-Leaving Certification (Matriculation) Grade 12	12/1978	Trinity Secondary School, Lenasia, Johannesburg, Gauteng, RSA.

PT-Part Time Study ** FT – Full Time Study

Selected Publication List

Wildschutt, A; Akoojee, S and Meyer, T. (2015) *Changing Artisanal Identity and Status: The Unfolding South African Story*; HSRC Press.

Akoojee, S (2014) Promises unfulfilled and (still) counting casualties in South Africa: An NQF caught between enduring challenges and embedded interests, In Maurer, M and Gonon, P (eds.) *The Challenges of Policy Transfer in Vocational Skills Development: National Qualification Frameworks and the Dual Model of Vocational Training in International Co-operation* (pp.173-196), Bern. Peter Lang.

Akoojee, S., Gonon, P., Hauschildt, U., Hoffmann, C. (Eds.) (2013) Apprenticeship in a Globalised World: Premises, Promises and Pitfalls. Berlin, Reihe: Bildung und Arbeitswelt. Bd. 27, 264 S.,br., ISBN 978-3-643-90352-5.

Akoojee, S. (2013) Between an inglorious past and precarious future: South African Apprenticeship in transition. In Akoojee, S., Gonon, P., Hauschildt, U., Hoffmann, C. (Eds.), *Apprenticeship in a Globalised World: Premises, Promises and Pitfalls*, Berlin. Reihe: Bildung und Arbeitswelt. Bd. 27, 264 S.,br., ISBN 978-3-643-90352-5. (pp.49-52)

Wildschut, A., and Akoojee, S (2013) Changes to artisan status and identity: Implications for apprenticeship development. In Akoojee, S., Gonon, P., Hauschildt, U., Hoffmann, C. (Eds.), *Apprenticeship in a Globalised World: Premises, Promises and Pitfalls*. Berlin, Reihe: Bildung und Arbeitswelt. Bd. 27, 264 S.,br., ISBN 978-3-643-90352-5. (pp. 185-188)

Akoojee, S (2012) Recession, Skills and National Development: The South African case, In Farmer, K *Financial Crises: Causes, Management, and Economic Impacts*, ISBN, Ch. 11 pp.171-185, XXX© 2012 Nova Science Publishers, Inc, Frankfurt and New York.

Akoojee, S (2013) Accelerating Artisan Training: A Response to the South African Skills Challenge. In L. Deitmer, U. Hauschildt, F. Rauner, H. Zelloth (Eds.), Ch. 22, p. 307-320. *The Architecture of Innovative Apprenticeship, Technical and Vocational Education and Training: Issues, Concerns and Prospects (18)*, Springer, Dordrecht.

Akoojee, S; Nkomo, M and Twalo, T (2012) Meaningful access for equity: Advancing the case for transformation in South African Higher Education. In *Alternations*, 9 (2), 293-313.

Akoojee, S (2012) Skills for inclusive growth in South Africa: Promising tides amidst perilous waters, *International Journal of Educational Development*, 32 (5): 674-685 (September).



Level:	Subject Matter Expert
Core Skills:	Research and Analysis (Qualitative and quantitative), Education Policy and Practice, Government policy
Industry Experience:	<ul style="list-style-type: none"> ▪ Sector Education and Training ▪ HSRC / Government ▪ Academic institutions

Profile

Salim has many years of experience in sector education, academic and research fields related to higher education policy and practise

He is a leading thinker in the field of technical and vocational education and training, and is much published in national and international journals, books and associated publications

He has also been at the forefront of implementing sustainable skills for the inclusive development of emerging economies

Salim remains Visiting Associate Professor at the Wits Faculty of Humanities; School of Education, Research Programme on Education and Labour Market (REAL)

Education

- PHD (Education Policy) - Wits University
- Masters in Education (Sociology, Policy, Education) - Wits University
- Bachelor of Education (Public policy) - Wits University
- Post-graduate Diploma in Higher Education - UNISA
- BA (English, History) – University of Durban: Westville

Relevant Experience

- **Independent International research and consultancy services:** Conceptualise, undertake, manage and disseminate all aspects of research for development in emerging economies. Enable research-based policy for the economy; and in support of sectoral planning and industry requirements in developing economies.
- **merSETA:** Research and Sector Skills Planning. Undertake, conceptualise, manage and disseminate research into sector skills and technical vocational education and training (TVET). Enable research-based policy in support of sectoral planning and industry needs.
- **HSRC:** Conceptualise, design and undertake research. Research Project Manager on various research programmes and projects on HRD, including: Public FET Colloquium on DANIDA Funded projects; Linkages and Programmes Units (LPU) and Student Support Units (SSUs); and Relationship between Post Basic Education and Training and Poverty Reduction in Sub-Saharan Africa and South East Asia.
- Ongoing publication in national and international journals, books and associated publications.

Career History

- eduVOC Research and Development, 2014 - current
- University of the Witwatersrand, 2010 – current
- Manufacturing Sector Education and Training Authority, 2008-2014
- Human Sciences Research Council (South Africa), 2001-2008
- Alternative Evaluation Instruments, 1998 - 2001